### Story #4: Broken Dreams Lesson plan

	This is a new method that we're using, where forest workers tell their own stories
Story Description	The story you are about to watch is about a forest worker who left Mexico when he was 16, motivated by the desire to help his family. He came to Oregon and started working in the woods where the accidents began. First, a tree fell on him and he was unable to work for a week but didn't receive any compensation for this time. There was no one to help him claim these rights. Later, a branch fell on his neck causing three serious open wounds. No one helped him. He returned to work three days after getting stitches and they ended up getting infected. Ultimately, the foreman fired him.
	<ul> <li>Key points that are illustrated in this story: <u>First Aid</u></li> <li>Proper medical attention wasn't provided at the worksite. Your employer is responsible for ensuring that you get first aid and if necessary get taken for medical treatment.</li> <li>Workers have rights to worker compensation and to receive medical care for injuries and payments if you lose wages for more than 3 days or if hospitalized overnight.</li> </ul>
	<ul> <li><u>Dealing with the injury afterwards</u>:</li> <li>The worker had to wait a long time before receiving adequate medical attention.</li> <li>The foreman has not returned the worker's calls and continues to avoid him.</li> <li>The foreman ended up firing him.</li> </ul>
Objectives	<ul> <li>After viewing or discussing this digital story, the workers will be able to:</li> <li>1. Describe ways to prevent being hit by falling trees.</li> <li>2. Describe what your employer should provide if you are injured.</li> <li>3. Describe how an injury can impact the entire family.</li> </ul>
Time	15 min – 30 min depending on location or conversation.
Audience	SHORT: Small group of workers (1-4) on the street or in public places. LONGER: Group of workers (+4) with an established appointment.
Materials	<ul> <li>iPad/tablet</li> <li>Speakers/ Headphones and appropriate adapter</li> <li>Cards with talking points (optional)</li> </ul>

#### Steps/Notes

- 1. Show the story first. Before proceeding, give the participants a moment to take in the content.
- 2. Ask the participants to share how the story makes them feel and describe the parts of the story that they relate to.
- 3. Use the questions and discussion points below to guide a conversation about the story. If you have more time, you can cover the "Additional Points" in the last column.

Questions	Discussion Points	Additional Points (If you have more time)
What do you think of the story?	<ul><li>How did it make you feel?</li><li>Sad, lonely, hopeful?</li></ul>	
What got your attention in this story?	<ul> <li>What did you notice? What did she talk about?</li> <li>Her brother was only 16, had no one to help him.</li> <li>The importance of respect and dignity on the job.</li> <li>The worker was injured badly more than once.</li> </ul>	
Have you or someone you know experienced something like this story?	• Ask them to share.	
How do you think his injuries could have been prevented?	<ul> <li>Working at least two tree lengths apart while felling trees.</li> <li>Keeping track of where your co-workers are.</li> <li>Improving communication on the job</li> <li>Paying attention to his surroundings by looking up, down and to the sides</li> <li>Having an emergency plan</li> </ul>	• "We know workers who have decided among themselves to work at the correct distance, and the foreman did not try to stop them".
What steps should be taken when an injury occurs on the job?	<ul> <li>The worker should notify the supervisor immediately.</li> <li>The contractor should take the injured worker to the closest hospital if they need more than first aid.</li> <li>The worker should receive appropriate medical attention.</li> <li>The injured worker should receive workers' compensation.</li> <li>The injured worker should be given enough time to recover.</li> </ul>	<ul> <li>When someone gets injured, the contractor must provide safe transportation to medical facilities.</li> <li>To receive workers compensation, the injured worker must fill out Form-801 and inform the doctor that it is a work-related injury.</li> </ul>

What are the contractor's responsibilities?	<ul> <li>Provide Personal Protective Equipment.</li> <li>Provide a safe work environment.</li> <li>Provide training and information about workplace hazards in a language that workers understand.</li> <li>Have an emergency plan and first aid kit.</li> <li>Provide workers compensation. This covers medical expenses for work-related injuries and payment if you lose wages for more than 3 days.</li> <li>Provide safe transportation.</li> <li>Provide clean water and provide breaks.</li> </ul>	<ul> <li><u>Personal Protective Equipment (PPE)</u> must be in good condition and the contractor should make sure it is used.</li> <li>Encourage communication with coworkers.</li> <li><u>Breaks</u>: Oregon law says workers have the right to:         <ul> <li>Paid breaks (10 minutes) for every 4 hours worked.</li> <li>Lunch: 30 minutes (without pay)</li> </ul> </li> </ul>
What are other protections that workers have?	<ul> <li>Right to take action to improve working conditions.</li> <li>Right to report defective equipment and tools.</li> <li>Right to report harassment even if it's hard to prove.</li> <li>Protection from retaliation.</li> <li>Right to ask for an OSHA inspection and speak to the inspector in private.</li> </ul>	<ul> <li>Speak up if you think a task or idea is dangerous.</li> <li>If you make a complaint to OSHA, you have to say you want to be anonymous.</li> <li>There are protections against retaliation.</li> <li>The contractor is not allowed to fire you for exercising your rights, but if it happens, seek help from legal aid organizations.</li> <li>Workers can file a complaint with the Oregon Bureau of Labor and Industries (BOLI)</li> </ul>

#### Additional Questions if time allows (30-60 minutes)

#### Closure

As previously mentioned, this is a new method that we are using and we would like to ask you some questions about the method.

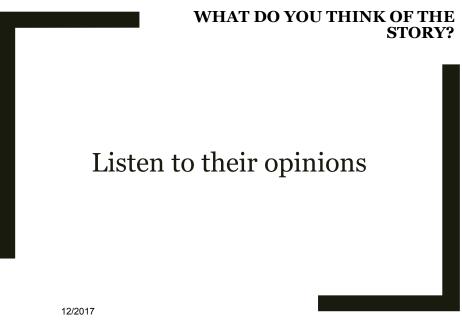
If you have a short amount of time (10-30 min). Make sure to discuss the following Questions:
1. What did you like about the video?
2. Is there something you didn't like about the video? Why?
3. What did you like or dislike during the rest of the workshop and discussion?
4. Did you learn something that was new to you? What did you learn?

## STORY #4 "BROKEN DREAMS"

# **Story Objectives**

- Describe ways to prevent being hit by falling trees
- Describe what your employer should provide if you are injured

- This is a new method that we're using, where forest workers tell their own stories.
- The story you are about to watch is about a forest worker who left Mexico when he was 16, motivated by the desire to help his family. He came to Oregon and started working in the woods where the accidents began. First, a tree fell on him and he was unable to work for a week but didn't receive any compensation for this time. There was no one to help him claim these rights. Later, a branch fell on his neck causing three serious open wounds. No one helped him. He returned to work three days after getting stitches and they ended up getting infected. Ultimately, the foreman fired him.
- Let's watch the story....



# WHAT GOT YOUR ATTENTION IN **THE STORY?** Listen to their opinions

#### HAVE YOU OR SOMEONE YOU KNOW EXPERIENCED SOMETHING LIKE THIS STORY?

## Listen to their opinions

#### HOW DO YOU THINK HIS INJURIES COULD HAVE BEEN PREVENTED?





Work at least 2 tree lengths apart

Have an emergency plan



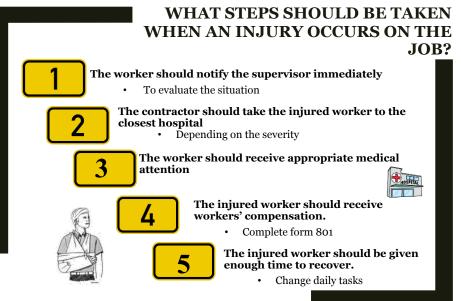
Improve communication on the job

- Look up
- Look down





- Look to the sides
- · Watch out for co-workers



#### WHAT ARE THE CONTRACTOR'S (REGARDING WORKING CONDITIONS) RESPONSIBILITIES?



Have an emergency plan and first aid kit.

**Provide Workers Compensation** 

Possible pay for some lost wages



Provide Personal Protective equipment



Safe work environment



## Provide safe transportation

Medical expenses



#### Provide training and information about workplace hazards

 In a language that workers understand

## Provide clean water and provide breaks

Fatigue and dehydration increase likelihood of accidents

#### WHAT ARE OTHER PROTECTIONS THAT WORKERS HAVE?

#### RIGHT TO ....

#### Take action to improve working conditions.

• Talk with each other if something feels unsafe.

#### Right to report defective equipment and tools



Without fear of retaliation

Right to report harassment

Hard to prove

Ask for an OSHA inspection and speak to the inspector in private

SAFE

AT WORK

Can ask to be anonymous





## Protection against retaliation

- Cannot be fired for exercising their rights or asking for breaks
- If they get fired, workers can file a complaint with BOLI

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- 2. Is there something you didn't like about the video? Why?
- 3. What did you like or dislike during the rest of the workshop and discussion?
- Did you learn something that was new to you? What did you learn? 12/2017